

## **Race, Society, and Structural Inequalities**

**Semester: Fall**

**Program: International and Comparative Studies (English track)**

**Instructor: Mathilde Debbiche**

**Total number of hours: 20 hours**

**ECTS: 5**

### **COURSE DESCRIPTION:**

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The aim of this lesson is to understand how racism has been constructed as a system of oppression. Fixed in our society, institutional or systemic racism originates from biological racism. The craniology of the 19th century justified the inferiority of the Black-Slave while affirming the superiority of the "white race". If the wars of decolonization in Africa and the black liberation movements in the USA have apparently destroyed the remains of the colonial states, what remains of the racist theories? Especially when one observes a rise in extreme right-wing politics in France and the USA?

What do you think of the American ghettos or the over-representation of Blacks in prisons in the USA? Should we criticize French Universalism? Or should we consider it as a model of equality and freedom?

### **ASSESSMENT:**

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A 1500-2000 word essay in Times New Roman 12 format, 1.5 line spacing.

In this essay you must develop a theme related to the lesson, to take up the concepts presented, to develop your critical mind, and your research skills. You must write an introduction with a problematic, a development, a conclusion and a bibliography (citing your sources is very important).

### **COURSE CONTENT:**

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**Lesson 1 (12/09) :** A Historical conception of Racism in North America and Caribbean Islands

**Lesson 2 (19/09) :** After Slavery ? Segregation and Colonization.

**Lesson 3 (26/09) :** Black Liberations ? From activists to philosophers

**Lesson 4 (03/10) :** Systemical Racism in USA and France.

**Lesson 5 (10/10) :** Questions.

**BIBLIOGRAPHY:**

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