

# **Evaluation card of the student**

(to be filled by the tutor training)

-	sory internship : the return m internship : do not put a mark		vhic	h will be included	in th	e final calculation of t	the	student assessmer
	1. PRACTICAL INFO	RMATION						
N	ame of the trainee :			Sec	ctor	of formation :		
N	ame of the organisation:							
N	ame and title of the person	in charge of the tr	aine	ee:				
N	ame of the trainee's superv	visor :						
А	dress of the organisation :							
Р	hone:	email :						
	2. ASSESSMENT OF  Did the student have a special speci	cific function ?	the	trainee :				
	Very enthusiastic.	Interest and enthusiasm for work higher than average.		Average interest and motivation for work.		Not very constant interest and motivation for work		Poor interest for work.
	more things to do. Looks for work to	Acts with a certain autonomy in the majority of his/her responsibilities.		Acts with a certain autonomy in his/her daily responsibilities.		Depends on others. Waits often for someone to tell him/her what to do.		Always waits for someone to tell him/her what to do.



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Analytical skills and qu	uality of work							
□ Exceptional.	☐ Very good.		Average.		Weak.		Poor.	
Judgement			0 11 1				<b>5</b>	
<ul> <li>Exceptionally good. Decisions based on a perfect comprehension of the problems.</li> </ul>	Good common sense. Takes usually good decisions.	ι r	Good judgement usually on the normal situations.		Judgement often not very reliable.		Takes concl	ut good
Written communication	ns							
<ul> <li>Always clear, well organised and easy to understand.</li> </ul>	<ul> <li>Usually very clear, well organised and easy to understand.</li> </ul>		Usually clear and concise.		Occasionally. He/she finds difficult to write clearly and concisely.		confu	clear, causes sion and work.
Oral Communications								
<ul> <li>Always clear, well organised and easy to understand.</li> </ul>	<ul> <li>Usually very clear, well organised and easy to understand.</li> </ul>		Usually clear and concise.		Occasionally. He/she finds difficult to express himself/herself clearly and concisely.		confu	clear, causes sion and work.
Human Relations skills	•							
<ul> <li>Excellent collabo- rator. Contributes to the good relations and to the efficiency within the group.</li> </ul>	□ Nice and helpful. Makes a good tea with his/her colleagues.		<ul> <li>Keeps a good relationship wi the others.</li> </ul>	ith	<ul> <li>He /she has oft conflicts with t others or stays</li> </ul>	he	nt.	He/she disagrees very often from the others. Harms the group.
Punctuality								
☐ Always on time.	□ Regular.	I	Irregular					
Respect								
<ul><li>Respectful and polite</li></ul>	□ Correct.	[	<ul> <li>Disrespectful a uses bad langu words.</li> </ul>					



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## 4. **GENERAL REVIEW**

## 1°) - Assessment of the trainee

-	What knowledge has the trainee been able to apply during the course ?
-	What skills the trainee acquired during the course ?
-	Highlights :
<u>-</u>	Areas of improvement :
	2°) – Assessment of the placement report ( if compulsory)
	3°) – Course mark (if compulsory) :
	/20

Signature of placement supervisor and stamp of host organisation :